

# I'm Determined! (I.D.)

Understanding and  
Preparing for My IEP

Name: \_\_\_\_\_



# What is My IEP?

- ❑ I = Individualized (one person! ME!)
- ❑ E = Education (learning!)
- ❑ P = Program (IEP)
- ❑ It is a roadmap to help me reach my goals. It is all about MY program and is a paper *All About ME!*



- ❑ Being a part of my IEP allows me to have a voice about what I want.



## PARTS OF MY IEP

All IEPs for students fourteen years and older include the following parts:

1. Present Level of Performance
2. Accommodations
3. Annual Goals
4. Services
5. Postsecondary Goals
6. Diploma Status
7. Participation in Statewide testing
8. Transition Services
9. Interagency Linkages
10. Age of Majority

# Understanding the Parts of My IEP!



## Present Level of Performance:

This is where you learn my strengths and needs! Lots of people, including me tell you *All About Me* in this section!

- *I can tell people what I do really well and help others to understand me using my Good Day Plan and One-Pager.*

## Accommodations:

This section lists changes to the building, classes or services I need so that my disability does not affect my learning.

- *I can let others know what I need to be successful and give ideas of ways to help me learn using my One-Pager.*

## Annual Goals:

This section shows what I will be working on for the year and it is ALL written down. My teacher and I work together on this section.

- *I can make choices in my programs, tell others what I'd like to finish in this school year.*

## Services:

This is a list of special supports I will need to benefit from school and reach my goals.

- *I can make choices about the supports, tools, and services I need to be successful in school using my One-Pager.*

### **Postsecondary Goal**

These are ideas that I have for what I want to do after I graduate/exit school. It might be about a job, more school or training, and where I want to live.

□ *I can participate in picking programs that I like and will work hard to do the best I can so when I graduate I can be independent using my Goal Plan.*

### **Diploma Status:**

The type of diploma I am working to get is listed here. Diploma types include: advanced studied, standard, GED, certificate of program completion, modified standard, or special.

□ *I can show others what kind of diploma I will get.*

### **Participation in Statewide Testing:**

How I will take Virginia's statewide testing is checked off here.

□ *I can show others some of my best work that could be included in my state assessment.*

### **Transition Services/Linkages:**

This is a list of services that I may need after I graduate/exit school. My teacher gives me this list too!

□ *I have a list of agencies/organizations/individuals to share with others or contact if I need more information.*

### **Age of Majority:**

The legal age of majority in Virginia is eighteen.

□ *I am \_\_\_\_\_ years old.*